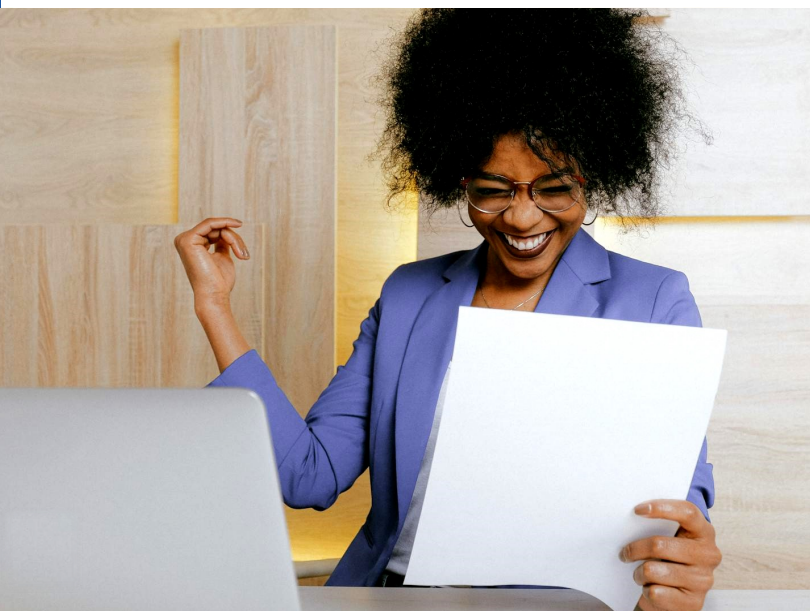




Helping Children Learn

Updated 4/7/2025



Continuing
Professional
Education

CPE
Course Catalog

Carbon Lehigh Intermediate Unit #21 CPE Course Offerings

2024-2025

Pennsylvania Department of Education Continuing Professional Education credits apply for Level II Certification and/or master's equivalency. A maximum of 18 credits may be taken towards a master's equivalency. Credits taken for salary increases must comply with district policy. The listed CPE courses are open to all qualified personnel. Typically, within 10 days of course conclusion, a letter of successful completion will be emailed to the participant and a paper document mailed for record purposes.

1. Please review the course offerings and register online at [CPETracker.org](https://cpetracker.org). If you do not have access to [CPETracker](https://cpetracker.org), you may register for courses at www.cliu.org/register. **Course enrollment closes 3 business days prior to session start date.**
2. **The cost for a 3 credit CPE course is \$285.00.** If paying by credit card, follow the prompts in [CPETracker](https://cpetracker.org) or www.cliu.org/register. If paying by check or money order, please make payable to CLIU #21 and mail to:
CLIU #21
Attn. Brenda Kauffman
4210 Independence Drive
Schnecksville, PA 18078
3. Registration is complete when payment is received or when a school district PO # is inserted into the payment drop down box for the invoice district.

Transcript Information

If you have previously taken CPE courses and are in need of an additional paper transcript, please complete the [Transcript Request Form](https://www.cliu.org/Page/106), located on the CLIU website at <https://www.cliu.org/Page/106>, and provide the \$10.00 payment via check or credit card as indicated upon completion of the form.

For more information, please contact:

Brenda Kauffman
Carbon Lehigh Intermediate Unit #21
kauffmanb1@cliu.org
610-769-4111 ext. 1201

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."

The Carbon Lehigh Intermediate Unit is an equal opportunity employer and does not discriminate on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, genetic information, pregnancy or handicap/disability in activities, programs or employment practices. For information regarding civil rights or grievance procedures, contact the Director of Special Programs and Services, Compliance Officer for Educational Programs and Services, or the Director of Human Resources, Compliance Officer for Employment Practices, at the Carbon Lehigh Intermediate Unit, 4210 Independence Drive, Schnecksville, PA 18078-2580, 800-223-4821.

Course Term Dates 2024-2025

Agolino Educational Services

Fall 1: September 10 - October 10, 2024
Fall 2: October 14 - November 11, 2024
Fall 3: November 15 - December 12, 2024

BREAK

Winter 1: January 5 - January 31, 2025
Winter 2: February 2 - March 1, 2025
Winter 3: March 4 - March 30, 2025

Spring 1: April 2 - April 29, 2025
Spring 2: May 2 - May 29, 2025

Summer 1: June 1 - June 24, 2025
Summer 2: June 27 - July 20, 2025
Summer 3: July 23 - August 15, 2025

BREAK

Fall 1: September 9 - October 7, 2025
Fall 2: October 10 - November 6, 2025
Fall 3: November 9 - December 7, 2025

Jill Brooks

- Culturally Responsive Teaching
2/3/2025 - 3/1/2025; 6/23/2025 - 7/19/2025
- Digital Literacy
3/3/2025 - 3/29/2025; 7/7/2025 - 8/2/2025
- How to View Students Through a Trauma-Informed Lens
3/10/2025 - 4/5/2025; 6/9/2025 - 7/5/2025
- Media Literacy
3/31/2025 - 4/26/2025; 6/2/2025 - 6/28/2025

Danielle Nuhfer

Fall 2: October 28 - December 8, 2024
Winter 1: December 16 - January 26, 2025
Winter 2: January 27 - March 9, 2025
Spring 1: April 7 - May 18, 2025

CLIU #21

(Christin Adams, Ann Marie Hopler, Kenneth Kay,
Katie Kehm, Diahann Ouly, Monica Pabellon)

Fall 1: September 9 - October 20, 2024
Fall 2: October 28 - December 8, 2024
Winter 1: December 16 - January 26, 2025
Winter 2: January 27 - March 9, 2025
Spring 1: March 17 - April 27, 2025
Spring 2: May 12 - June 22, 2025

Josh Stein

- The 21st Century Educator
(The Teacher's Toolbox Series)
4/9/2025 - 5/9/2025; 7/23/2025 - 8/23/2025
- Building Self Esteem in the Classroom to Achieve Success, Beat Bullying and Foster a Positive Learning Environment
(The Teacher's Toolbox Series)
7/9/2025 - 8/9/2025
- Gangs and School Violence
(The Teacher's Toolbox Series)
4/16/2025 - 5/16/2025; 7/30/2025 - 8/30/2025
- How to Effectively Communicate with Parents and Caregivers
(The Teacher's Toolbox Series)
4/23/2025 - 5/23/2025; 7/23/2025 - 8/23/2025
- How to Identify and Combat Bullying in our Schools
(The Teacher's Toolbox Series)
7/16/2025 - 8/16/2025
- How to Moodle: Take your Classroom Online
(The Teacher's Toolbox Series)
7/9/2025 - 8/9/2025
- Teaching What Really Happened: The Holocaust
(The Teacher's Toolbox Series)
7/9/2025 - 9/9/2025

Dr. William Yerger

- The First Days of School: How to Be an Effective Teacher
2/27/2025 - 4/3/2025; 4/11/2025 - 5/19/2025;
6/13/2025 - 7/7/2025; 8/1/2025 - 8/25/2025
- Motivating and Inspiring Today's Students: Strategies, Methods and Materials to Awaken the Learner
2/2/2025 - 3/15/2025; 3/28/2025 - 5/5/2025;
6/13/2025 - 7/7/2025; 7/25/2025 - 8/18/2025
- Multiple Intelligences in the Classroom: Strategies, Techniques, and Material
2/15/2025 - 3/23/2025; 6/6/2025 - 6/30/2025;
7/21/2025 - 8/16/2025
- Successful Literacy Strategies for Reading and the Content Areas
2/27/2025 - 4/3/2025; 4/11/2025 - 5/19/2025;
6/20/2025 - 7/14/2025; 8/1/2025 - 8/25/2025
- Writing Alive: Strategies, Techniques, & Materials
3/3/2025 - 4/11/2025; 6/6/2025 - 6/30/2025;
7/25/2025 - 8/18/2025

Table of Contents

21st Century Educator, The (The Teacher's Toolbox Series)	1	How to Moodle: Take Your Classroom Online (The Teacher's Toolbox Series)	6
ADHD: An Educator's Guide	1	How to View Students Through a Trauma-Informed Lens	7
AI for Educators.....	1	Introduction to Special Education and Exceptional Learners, An	7
American Government: An Educator's Guide	1	Introductory Spanish for Educators	7
American Revolution for Educators, The	1	Managing the Difficult Student with Functional Behavioral Assessment and Positive Behavior Support	7
An Educator's Guide to Managing and Solving Discipline Problems	1	Media Literacy	7
Autism: An Educator's Guide	2	Meeting All Learners' Needs Through Differentiated Instruction.....	8
Birth of the American Nation, The	2	Middle School Teacher's Role in Developing College and Career Ready Graduates	8
Building Self-Esteem in the Classroom to Achieve Success, Beat Bullying and Foster a Positive Learning Environment (The Teacher's Toolbox Series)	2	Mindfulness for Educators	8
Civil War and Reconstruction for Educators, The	2	Motivating and Inspiring Today's Students: Strategies, Methods, and Materials to Awaken the Learner.....	8
Classroom Instruction that Works	2	Multiple Intelligences in the Classroom: An Educator's Guide.....	8
Classroom Management for the 21st Century Educator.....	2	Multiple Intelligences in the Classroom: Strategies, Techniques, and Material	9
Classroom-Based Interventions for Students with Emotional and Behavioral Disorders	3	No Fear Coding	9
Culturally Responsive Teaching.....	3	Preventing Bullying and Cyberbullying: What Every Educator Needs to Know	9
Designing Blended Learning.....	3	Project-Based Approaches	9
Digital Literacy.....	3	Promoting Self-Determination in Students with Disabilities	9
Discovering the Root Causes of Disruptive Classroom Behavior	3	Psychology of Learning, The.....	10
Economics: An Educator's Guide.....	4	Raise the Bar: Elevate Your Beginning Teaching Practices.....	10
Effective Use of Mobile Devices in the Classroom.....	4	Successful Literacy Strategies for Reading and the Content Areas	10
Embracing the Modern Pillars of Teaching	4	Supporting English Learners in Any Classroom	10
Enhancing Instruction Through Content Area Literacy Strategies	4	Teachers Building Resilience to Create Compassionate Classrooms.....	11
First Days of School, The: How to Be an Effective Teacher	4	Teaching Students to Choose Responsible Behavior ...	11
Gangs & School Violence (The Teacher's Toolbox Series)	4	Utilizing Scoring Rubrics to Improve and Assess Student Performance.....	11
Graphic Organizers: Teaching Tools Aligned with the Common Core	6	What Every Teacher Should Know About Teaching English Language Learners.....	12
History of Law in Public Education, The	6	What Really Happened The Holocaust (The Teacher's Toolbox Series)	12
History of Pennsylvania, The	6	Writing Alive: Strategies, Techniques and Materials ...	12
Home-School Connection: Working Successfully with Parents and Families, The.....	6		
How to Effectively Communicate with Parents and Caregivers (The Teacher's Toolbox Series)	6		
How to Identify and Combat Bullying in our Schools (The Teacher's Toolbox Series)	6		

The Carbon Lehigh Intermediate Unit #21, as well as other educators and services through the CLIU, offer the following CPE courses.

Please reference the Course Term Dates when registering.

21st Century Educator, The (The Teacher's Toolbox Series)

This course is an online Moodle class. Digital Natives have taken over the classroom. What are we going to do about it? This course will explain why and how Educators must adapt. I will also help the modern educator deal with the stress of teaching and your workload to avoid burnout and maximize enjoyment! **Course Author/Provider: Josh Stein | No additional materials/books required.**

ADHD: An Educator's Guide

This three credit graduate level course is designed for teachers from grades K-12. The participant will be provided with an in-depth exploration of Attention-Deficit/ Hyperactivity Disorder (ADHD). Emphasis will be placed on the educational implications of research of information, techniques, and strategies to help students with this disorder increase their academic success in meeting the Pennsylvania Academic Standards and perform well on state and local assessments. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

AI for Educators

This course is designed for K-12 educators who want to learn how to integrate artificial intelligence (AI) into their instructional strategies. The course will provide an overview of AI and its potential applications in education, including lesson planning, personalized learning, adaptive assessments, and interactive presentations. The course will focus on practical ways to incorporate AI into various subject areas and pedagogical approaches, as well as address potential challenges and ethical considerations. Throughout the course, educators will explore various AI tools and platforms that can be used to enhance teaching and learning. They will learn how to select and implement these tools effectively, as well as how to evaluate their impact on student outcomes. Additionally, participants will have the opportunity to collaborate with other educators and share best practices for integrating AI into their classrooms. **Course Author/Provider: CLIU #21 - Kenneth Kay | No additional materials/books required.**

American Government: An Educator's Guide

This online graduate level course is designed to provide educators with an in-depth exploration of American Government and how they can use this knowledge not only when teaching social studies, but to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards to increase students' scores on state and local assessments, mainly the PSSAs. The instructor will present the material via Moodle through lectures, discussion boards, and a review of current historical and educational research. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

American Revolution for Educators, The

This three credit graduate level course is designed to provide educators with an in-depth exploration of the American Revolutionary period up until the Bill of Rights was ratified (1763-1791), and how they can use this knowledge not only when teaching social studies, but to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

An Educator's Guide to Managing and Solving Discipline Problems

This three credit graduate level course is designed for teachers from grades K-12. The participant will be introduced to fourteen different types of behaviors commonly exhibited by difficult to manage students. Descriptions, underlying causes, common traps, and strategies will be presented and discussed in detail for each type of behavior. The Procedural Framework for School-Wide Effective Behavior will be analyzed and discussed, specifically in relation to its focus on designing and implementing proactive

school-wide behavior support systems for all children. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Autism: An Educator's Guide

This three credit graduate level course is designed for teachers from grades K-12. The participant will be provided with an in-depth exploration of Autism Spectrum Disorder (ASD.) Emphasis will be placed on the educational implications of research of information, techniques, and strategies to help students with this disorder increase their academic success in meeting the Pennsylvania Academic Core Standards and perform well on state and local assessments. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Birth of the American Nation, The

This three credit graduate course is designed to provide educators with an in depth exploration of American history from the time of European exploration in the 1400s and 1500s through the creation of a federal union and the ratification of the United States Constitution in 1787. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. This course is designed for teachers from grades K-12. The course has no prerequisites or prior requirements.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Building Self-Esteem in the Classroom to Achieve Success, Beat Bullying and Foster a Positive Learning Environment (The Teacher's Toolbox Series)

This course is an online Moodle class. Depression and mental illness are being diagnosed at an ever-earlier age in children. The risk of suicide, bullying and poor academic achievement grows when children lack a realistic and optimistic view of themselves.

Course Author/Provider: Josh Stein | No additional materials/books required.

Civil War and Reconstruction for Educators, The

This graduate level course is designed to provide educators with an in-depth exploration of American history from the Civil War through Reconstruction up to and including the settling of the last frontier (1861-1900), and how they can use this knowledge not only when teaching social studies, but to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Classroom Instruction that Works

This three credit graduate level course is designed to provide educators with an in-depth exploration of instructional principles and strategies that will maximize student performance and increase their academic success in meeting the Pennsylvania Academic Standards to perform well on state and local assessments. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Classroom Management for the 21st Century Educator

This three credit graduate level course is designed to provide educators with an in-depth exploration of the behavior models and strategies that will enable them to maximize the on-task behavior of their students and better meet the Pennsylvania Academic Standards. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Classroom-Based Interventions for Students with Emotional and Behavioral Disorders

This course is designed for educators from grades K-12. The participant will be introduced to strategies and techniques for dealing with students who display a high degree of inappropriate behavior; and in doing so, raising their self-esteem and increasing their academic success in meeting the Pennsylvania Academic Standards and perform well on state and local assessments. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Culturally Responsive Teaching

Diversity in the classroom is increasing. For the first time in history, the majority of students are racial and ethnic minorities. Unfortunately, the teaching styles, materials, and classrooms do not reflect these diverse cultures and backgrounds, thus leaving the majority of students disconnected from the learning process. Students need to be exposed to authors and characters that look, sound, and act like them. Classrooms need to reflect diversity, not only on holidays but all the time. Spanish culture, achievements of minorities, and black history need to be embedded daily not taught only during a designated month or on a holiday. When students' backgrounds are not considered, problems such as language barriers, systemic, discrimination, and lack of representation occur. In this three-credit online course, participants will explore the principals of culturally responsive teaching and examine teaching strategies that promote a culturally responsive classroom. **Course Author/Provider: Jill Brooks | No additional materials/books required.**

Designing Blended Learning

Designing Blended Learning is an e-learning course for teachers that explains and demonstrates blended learning with interactive activities and locally relevant classroom examples. The course helps teachers transition to blended learning experiences and provides the background rationale, planning strategies, and suggested technology tools. It offers suggestions for assessing student learning in a blended course and managing the day-to-day blended environment. **Course Author/Provider: CLIU #21 - Diahann Ouly | No additional materials/books required.**

Digital Literacy

In the ever-evolving landscape of education, integrating technology has become imperative for effective teaching and learning. This course is designed to equip K-12 teachers with the skills and knowledge to navigate the digital realm confidently and harness its potential to enhance educational outcomes. Throughout the course, educators will explore digital literacy comprehensively, delving into key concepts, tools, and best practices tailored to the K-12 environment. Gain a deeper understanding of digital citizenship, information literacy, media literacy, and critical thinking in the digital age. Course commences with an overview of foundational digital literacy skills. Educators will emerge with a robust toolkit of digital literacy skills, empowering them to leverage technology as a powerful educational tool in K-12 classrooms. Participants will be prepared to navigate the digital landscape confidently and equip students with essential skills for success. **Course Author/Provider: Jill Brooks | No additional materials/books required.**

Discovering the Root Causes of Disruptive Classroom Behavior

In this 3-credit course, we will learn how to evaluate the underlying causes of many disruptive behaviors. We will receive an overview of various mental health disorders that may manifest in the classroom, along with effective strategies for how to respond to problem behavior. Throughout this course, we will review various social and emotional factors that may contribute to problematic behavior. We will cover topics such as, social skills, impairment and intervention, mental health disorders, anxiety and stress in children, self-injury and self-esteem, along with how to address violent behavior and students in crisis.

Course Author/Provider: CLIU #21 - Monica Pabellon | No additional materials/books required.

Economics: An Educator's Guide

This online graduate level course is designed to provide educators with an in-depth exploration of the U.S. economic system and how they can use this knowledge not only when teaching social studies, but to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards to increase students' scores on state and local assessments, mainly the PSSAs and the Keystone Exams. The instructor will present the material via Moodle through lectures, discussion boards, and a review of current historical and educational research. The course has no prerequisites or prior requirements.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Effective Use of Mobile Devices in the Classroom

Effective Use of Mobile Devices in the Classroom is an e-learning course for teachers that explains and demonstrates the implementation of mobile learning with interactive activities and locally relevant classroom examples. This course helps teachers transition to mobile learning with background research, planning strategies, and suggested technology apps and online tools. It offers suggestions for assessing student learning with mobile devices and managing a mobile learning environment.

Course Author/Provider: CLIU #21 - Diahann Ouly | No additional materials/books required.

Embracing the Modern Pillars of Teaching

Embracing the Modern Pillars of Teaching is a 3 credit (90 hour) CPE course that will challenge educators to investigate the effect technology has on pedagogy and student engagement. Participants will be asked to consider making shifts in instructional strategies that rely on their understanding of learning design, curating for learning, and providing effective, meaningful feedback. By the end of this learning experience, educators will have planned a new structure of learning for at least one learning unit that includes curating resources and designing a variety of learning experiences for students.

Course Author/Provider: CLIU #21 - Diahann Ouly | No additional materials/books required.

Enhancing Instruction Through Content Area Literacy Strategies

This three credit graduate course is designed for teachers from grades K-12. This is an online Moodle class, and each session contains a series of lessons, video, written response, and other activities. This course will provide educators with an in-depth exploration of reading strategies for the content areas that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards and perform well on state and local assessments. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

First Days of School, The: How to Be an Effective Teacher


This new online class will be extremely helpful for the first-time teacher just as much as for the seasoned professional! This course will provide an educator's goldmine to pertinent information to make not only the first day of school but every day run smoothly. The book utilized, *The First Days of School: How To Be An Effective Teacher* (2018) by Harry Wong, is the updated edition of a proven resource on successful teaching practices for both classroom management and student success.

Course Author/Provider: Dr. William Yerger | *The First Days of School: How To Be An Effective Teacher* (2018) by Harry Wong is a required text and is included in the \$300 registration fee. Strategies for Virtual and Hybrid Instruction will be addressed.

Gangs & School Violence (The Teacher's Toolbox Series)

Gangs and school violence will examine the various aspects of gang-related behavior in society and schools today. Climate, culture, membership, symbols, rituals, and graffiti will be discussed. The course will also explore gang theory, including street gang structure and organization. Participants will learn and research reasons why gangs exist, how they are formed, and the impact gang crime has on the safety and security of society and schools today. A number of specific gangs will be covered. In addition, participants will also review school safety and security policies / procedures.

Course Author/Provider: Josh Stein | No additional materials/books required.

The background consists of several large, overlapping triangles in shades of blue and grey. A large white triangle is positioned in the upper left, containing the text. Other triangles in various shades of blue and grey fill the rest of the frame, creating a modern, geometric aesthetic.

*CPE can help keep
your skills and
knowledge up-to-date,
prepare you for greater
responsibilities, and
boost your
confidence.*

Graphic Organizers: Teaching Tools Aligned with the Common Core

This three credit graduate level course is designed for educators from grades K-12. This course will introduce educators to a wide variety of methods for using graphic organizers for teaching, learning, planning, instruction, and assessment that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards and perform well on standardized tests, mainly the PSSA. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

History of Law in Public Education, The

This course is designed for educators from grades K-12. The participant will be provided with a basic working knowledge of the legal structure of public education. Where possible, particular emphasis will be given to school systems within Pennsylvania. Topics to be covered include church-state-education relationships, race-state-education relationships, school boards, financing education, curriculum, and graduation requirements. Court cases applicable to every area of public education covered in this course will provide opportunity to examine firsthand the reasoning of the courts in deciding important issues. The course has no prerequisites or prior requirements. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

History of Pennsylvania, The

To provide educators with an in-depth exploration of the history of the Commonwealth of Pennsylvania and how they can use this knowledge not only when teaching social studies, but to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Home-School Connection: Working Successfully with Parents and Families, The

This online graduate level course is designed to provide educators with an in-depth exploration of strategies and techniques for developing more positive and productive relationships with the most challenging parents, and in doing so, raising students' self-esteem and increasing their academic success in meeting the Pennsylvania Academic Standards, as well as performing well on state and local assessments. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

How to Effectively Communicate with Parents and Caregivers (The Teacher's Toolbox Series)

This is an online course. The goals of the course are to help educators better understand and adapt to the changes happening in education. The participants will learn about several new technologies and how they can be used to advance the curriculum. They will also learn how to identify a new breed of challenges in schools and will develop strategies to effectively meet these challenges.

Course Author/Provider: Josh Stein | No additional materials/books required.

How to Identify and Combat Bullying in our Schools (The Teacher's Toolbox Series)

This is an online Moodle course. The goals of the course are to help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The participants will learn about traditional bullying as well as relational bullying.

Course Author/Provider: Josh Stein | No additional materials/books required.

How to Moodle: Take Your Classroom Online (The Teacher's Toolbox Series)

This is an online course. This course is designed to help participants meet standards and to facilitate student achievement. By designing an online Moodle community following the Instructional Design Model, using Teaching Best Practices and differentiated methods of assessment as well as digital tools the participant will be able to assist their students in achieving the curriculum goals in the classroom. **Course Author/Provider: Josh Stein | No additional materials/books required.**

How to View Students Through a Trauma-Informed Lens

In today's diverse and complex educational landscape, understanding the impact of trauma on students' learning experiences is crucial for K-12 teachers. The online professional development course, "How to View Students Through a Trauma-Informed Lens," is designed to equip educators with the knowledge, tools, and strategies to recognize, address, and support students who have experienced trauma. By adopting a trauma-informed lens, teachers can create a safe and supportive environment that promotes students' emotional well-being, academic success, and overall development. This comprehensive course delves into the foundational principles of trauma-informed teaching, guiding educators through the process of recognizing the signs of trauma, understanding its effects on students' behaviors and learning, and implementing appropriate strategies to foster a trauma-sensitive classroom. By the end of the course, participants will have gained: A comprehensive understanding of trauma-informed education and its impact on student success. A comprehensive understanding of trauma-informed education and its impact on student success. Practical strategies for creating trauma-informed classrooms that promote safety, connection, and resilience. Enhanced skills in recognizing and responding to trauma triggers in students. Improved communication and engagement techniques to foster positive relationships with students and their families. Increased self-awareness and self-care practices to support their own well-being as educators. **Course Author/Provider: Jill Brooks | No additional materials/books required.**

Introduction to Special Education and Exceptional Learners, An

This three credit graduate course is designed for teachers from grades K-12. This is an online Moodle class, and each session contains a series of lessons, video, written response, and other activities. This course will provide educators with an in-depth exploration of the special education system and challenges that students with special needs will face when included in the regular education classroom and strategies that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards and perform well on state and local assessments. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Introductory Spanish for Educators

This three credit graduate course is designed for teachers from grades K-12. This is an online Moodle class, and each session contains a series of lessons, video, written responses, and other activities. This course is a presentation of elementary Spanish language and grammar, in order to achieve a better understanding of the dynamics involved in the educational setting. Vocabulary, structure, culture and history, as well as some exploration of the settings and situations that arise in an educational environment will also be included. A minimal approach will be taken in order to ensure familiarity, as opposed to complete mastery, of vocabulary and structure. A renewed awareness of situations will be achieved along with a heightened sensitivity for Hispanic culture and tradition. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Managing the Difficult Student with Functional Behavioral Assessment and Positive Behavior Support

This graduate level course is designed to provide educators with an in-depth exploration of strategies and interventions they can use to manage challenging behaviors in the classroom. Emphasis will be placed upon creating a structured environment, preventing or minimizing behaviors, and implementing positive behavior supports to increase their students academic success in meeting the Pennsylvania Academic Standards. This course has no prerequisites or prior requirements. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Media Literacy

In today's digitally saturated landscape, media permeates every aspect of students' lives, from television and radio to the vast expanse of the internet and social media platforms. Media is an influential force in the lives of students. However, when recognizing real news versus fake news that might appear on their feed, most students cannot tell the difference. To be an informed citizen, students must know how to access, analyze, evaluate, create, and act using all forms of media. Students must possess these skills to make informed decisions as adults. In this three-credit online course, educators will delve into emerging challenges in media literacy, including the rise of deepfake videos, the importance of lateral reading to verify information, and fact-checking techniques to combat misinformation. Additionally, educators will explore the impact of AI on media consumption and

production, highlighting its role in shaping the information landscape. Educators will explore strategies for teaching students how to critically evaluate media content in an era of rapidly evolving technology to help students become media literate. By the end of the course, educators will possess practical approaches to teaching media literacy in an era defined by rapid technological evolution, that will prepare students to navigate the complexities of the digital age with confidence and clarity.

Course Author/Provider: Jill Brooks | No additional materials/books required.

Meeting All Learners' Needs Through Differentiated Instruction

Provide educators with an in-depth exploration of strategies they can use in their classrooms to differentiate instruction in order to meet the diverse needs of today's students, and in doing so, raise their self-esteem, increase their academic success in meeting the Pennsylvania Academic Standards, and perform well on state and local assessments.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Middle School Teacher's Role in Developing College and Career Ready Graduates

This online course is designed to expand and deepen middle school teachers' ability to effectively integrate college and career readiness skills and attributes into their curricula. While these skills are grounded in meeting all academic standards, the learning and activities embedded in this course focus on Pennsylvania's Career Education and Work (CEW) Standards, specifically the grade eight benchmarks. **Course Author/Provider: CLIU #21 - Diahann Ouly | No additional materials/books required.**

Mindfulness for Educators

Mindfulness for Educators and Their Students is designed to examine the theory and practice of mindfulness and how it can influence both the personal and professional life of a teacher. Basic mindfulness practices, neuroscience, identification of thoughts and emotions, and mindful communication practice will be explored, as well as applying these practices/concepts to both personal and professional situations. In addition, clear connections will be made between how personal practice can inform classroom management and interactions with students. Finally, participants will delve into how this same mindfulness practice can aid in the development of students of all ages. Teachers will be given strategies and techniques to introduce mindfulness appropriately into their classrooms and to begin a dialogue about mindfulness with other teachers and administration.

Course Author/Provider: Danielle Nuhfer | *Mindfulness for Teachers* by Patricia Jennings is a required text.

Motivating and Inspiring Today's Students: Strategies, Methods, and Materials to Awaken the Learner

Bringing motivation and inspiration to the classroom is not easy. Motivating students is of paramount concern for classroom teachers. This class is intended to not only motivate students but also to inspire the teacher! The course will provide the needed stimulating tools for pre-K to 12 educators to create classrooms in which students are motivated and inspired to learn. A comprehensive understanding of students' needs and the nature of motivation from recognized experts in the field will be presented. The modules in the class will provide much variety through analyzing videos, PowerPoints, readings, applying strategies, responding to participants and motivational techniques along with materials to develop that produce desired results. With these practical resources, you'll discover a results-driven framework based on student needs and goals along with practical applications of the concepts through employing effective strategies and materials that welcome engagement.

Course Author/Provider: Dr. William Yerger | *Motivating and Inspiring Students: Strategies to Awaken the Learner* (2017) by Marzano, Scott, Boogren and Newcomb is a required text and will be sent to you by the date the class begins.

Multiple Intelligences in the Classroom: An Educator's Guide

This course is designed for teachers from grades K-12. The participant will be introduced to Howard Gardner's theory of multiple intelligences and how they can make the nine intelligences a regular part of their classroom teaching in accordance with the Pennsylvania Academic Standards in order to meet the individual needs of all students. Concrete examples will be provided of how this theory can be applied to curriculum development, teaching strategies, classroom management, assessment, special education, and other areas. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Multiple Intelligences in the Classroom: Strategies, Techniques, and Material

This Virtual 3 credit course provides Pre-K thru 12 participants with a thorough understanding of Howard Gardner's concept of multiple intelligences. There is no daily time schedule for completing work online and no scheduled whole group in class times as we expect specific assignments to be finished by the end of each week. The class will be available 24/7 to work on assignments at your convenience. The book, *Multiple Intelligences in the Classroom* (2018) by Dr. Thomas Armstrong, will be studied, connections made to chapters, responses made to participants' posts, and a study guide completed for each chapter. Text and material for this class will be provided prior to the start date of the course. The price of \$35 for the book, materials and mailing is included in the registration fee. Participants will view multiple intelligence activities implemented in schools that have achieved well with dealing with how students process information. The class will emphasize what each student is attracted to, becomes comfortable with, and skilled in different ways of processing information. Three lessons and hands-on or computer-generated projects will be developed to apply the theory of multiple intelligences. Instructor will provide sample lessons along with modeling of lessons. Participants will develop one artifact (materials provided) for each intelligence and create 3 lessons to share with the group. The instructor makes every effort to make this class stress free. Questions? Email Dr. Yerger at williamyerger@eastern.edu or call 610-248-4737. **Course Author/Provider: Dr. William Yerger | *Multiple Intelligences in the Classroom* (2018) by Dr. Thomas Armstrong is a required text and is included in the registration fee. An instructional 2 or Specialist certificate is required as a prerequisite.**

No Fear Coding

The integration of AI in education presents a tremendous opportunity for K-8 teachers to enhance their teaching practices and better meet the needs of their students. By offering a course focused on AI for lesson planning, workflow optimization, and personalized learning, educators can gain the skills needed to harness the potential of AI while aligning with ISTE Standards for effective and responsible use of technology in education. **Course Author/Provider: CLIU #21 - Kenneth Kay | No additional materials/books required.**

Preventing Bullying and Cyberbullying: What Every Educator Needs to Know

This three credit graduate level course is designed to provide educators with an in-depth exploration of strategies and techniques for developing more positive and productive relationships with students' peers along with dealing with bullying, and in doing so, raising students' self-esteem and increasing their academic success in meeting the Pennsylvania Core Standards, as well as performing well on state and local assessments. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Project-Based Approaches

The goal of this course is to impact student learning by using specific classroom scenarios in which teachers explore characteristics and benefits of Project- Based Learning (PBL). Throughout the course, teachers consider their own teaching practice as they follow a teacher new to project-based learning who discusses strategies with a mentor teacher. They also consider the ways that technology supports project-based approaches. Planning and project design modules guide teachers through organizing the curriculum, the classroom, technology, and students for successful 21st century projects. By improving PBL design and delivery, students will development skills that will prepare them for today's world. These skills include but are not limited to research, teamwork, problem solving, analyzing and synthesizing information. The assessment module demonstrates strategies for assessing students' 21st century skills throughout an open-ended project. The course offers opportunities to apply the PBL concepts with action planning exercises. **Course Author/Provider: CLIU #21 - Diahann Ouly | No additional materials/books required.**

Promoting Self-Determination in Students with Disabilities

This three credit graduate level course is designed for teachers from grades K-12. The participant will be introduced to a wide array of instructional materials and methods that can be used to promote self-determination in students with disabilities. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.

Psychology of Learning, The

This course is designed for teachers from grades K-12. The participant will be introduced to new insights and current trends in the field of educational and developmental psychology. Emphasis will be placed on the educational implications of research on child development, cognitive science, learning, and teaching, and how information and ideas drawn from research in educational psychology can be used to solve the everyday problems of teaching. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice. The course has no prerequisites or prior requirements. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Raise the Bar: Elevate Your Beginning Teaching Practices

The broad objective of this course is to improve teaching efficacy by developing and implementing a repertoire of evidenced-proven practices. The culminating project meets this objective in several ways: Participants will (1) integrate principles of backward design in planning their project lesson(s); (2) integrate evidenced-proven instructional strategies; and (3) collect and examine student data. This research project provides participants with a template for future improvement.

Course Author/Provider: CLIU #21 - Diahann Ouly | No additional materials/books required.

Successful Literacy Strategies for Reading and the Content Areas

This course is especially designed for teachers instructing students in grades preK- 12 in any subject area to provide engaging literacy strategies in reading and subject areas that add variety, increase student motivation, enhance understanding and improve achievement.

The much acclaimed resource, *50 Literacy Strategies: Step-by-Step* (3rd or 4th Edition) by Gail Tompkins, will model for the teacher lessons that address successful literacy implementations that motivate students to learn. The book will be sent to you for the class.

This is what's included in the class:

- Focusing initially on the prerequisite skills of classroom management and building relationships
- Sharing reflections and comments through discussion with participants
- Creating and sharing lessons with others in the class
- Gaining and practicing new tools for teaching literacy elements
- Fostering the reading-writing connection
- Viewing and responding to videos and PowerPoints that strengthen the theoretical constructs presented
- Creating materials and projects to use with students
- Critiquing articles on literacy including those published in educational journals by the presenter of the class
- Applying strategies that simplify teaching literacy techniques in all subject areas
- Emphasizing and creating an alphabet book to teach skills in a self-selected area
- Utilizing Readers' Theatre and the AREA Approach which have been proven to enhance test results

This class is totally virtual with no zoom or scheduled times to meet online.

Course Author/Provider: Dr. William Yerger | *50 Literacy Strategies: Step-by-Step* (3rd or 4th Edition) by Gail Tompkins is a required text and will be sent to you.

Supporting English Learners in Any Classroom

"Who is responsible for teaching English learners?" As stated by the Pennsylvania Department of Education, all teachers are required to make their content accessible (comprehensible) to English learners (ELs) regardless of their level of language proficiency. This doesn't mean "watering down" content or simply pairing an EL with another student who shares the same language. We must do more. ELs are charged with a heavy load: learn English while also learning grade-level content. How does a classroom teacher manage this? In this course, which is intended for classroom teachers at all grade levels and in any content area, will explore:

- how ELs are identified and assigned proficiency levels;
- what students are able to do at each language proficiency level and how this helps you plan modifications;
- how second language is acquired;

- how culture impacts learning; and
- instructional strategies that scaffold, modify and adapt instruction and assessment.

Course Author/Provider: CLIU #21 - Christin Adams | No additional materials/books required.

Teachers Building Resilience to Create Compassionate Classrooms

This online course is designed to examine the concept of resilience and how building teacher resilience can lead to more compassionate classrooms for both teachers and students. Specifically, the focus areas of developing mindful awareness, communicating effectively, building community, discovering personal strengths, and cultivating compassion will be explored through the course. The content of this course is relevant to most standards relating to adult professional learning, health and wellbeing, classroom management, social and emotional learning including developing student interpersonal skills.

Course Author/Provider: Danielle Nuhfer | Onward: Cultivating Emotional Resilience in Educators by Elena Aguilar ISBN: 1119364892 AND Onward Workbook: Cultivating Emotional Resilience in Educators by Elena Aguilar ISBN:1119367387 are required texts.

Teaching Students to Choose Responsible Behavior

This three credit graduate level course is designed to provide educators with an in-depth exploration of the Assertive Discipline strategies and techniques put forth by Lee Canter and other educational researchers aimed at teaching students to choose responsible behavior, and in doing so, raising their self-esteem and increasing their academic success in meeting the Pennsylvania Academic Standards and perform well on state and local assessments. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities. **Course Author/Provider: Agolino Educational Services | No additional materials/books required.**

Utilizing Scoring Rubrics to Improve and Assess Student Performance

This three credit graduate level course is designed to provide educators with an in-depth exploration of strategies and techniques for developing and using rubrics to assess student performance in the classroom. This course will introduce educators to a wide variety of rubrics for teaching, instruction, and assessment that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards and perform well on standardized tests, mainly the PSSA. This is an online Moodle class, and each session contains a series of lessons, videos, written responses, and other activities.

Course Author/Provider: Agolino Educational Services | No additional materials/books required.



What Every Teacher Should Know About Teaching English Language Learners

What Every Teacher Should Know about Teaching English Learners is a course designed to equip educators with the knowledge, skills and strategies needed to effectively support multilingual learners in diverse educational settings. The goal of this course is to introduce the policies and procedures that surround the English Language Learners in your classroom including roles and responsibilities of educators. The course is designed for educators K-12 who teach content specific courses and have English Language Learners in their classroom. Participants will learn best practices, explore theoretical frameworks and analyze evidence-based strategies for promoting the academic, linguistic and socio-emotional development in order to best serve and effectively educate all students. **Course Author/Provider: CLIU #21 - Katie Kehm/Ann Marie Hopler | No additional materials/books required.**

What Really Happened The Holocaust (The Teacher's Toolbox Series)

There are readings, video and written responses. There is a pre-assessment as well as a post assessment included. The goal of the course is for each participant to display that they have identified, discovered and learned new and important information regarding the Shoa and the Nazi Atrocities against 6 million Jews and 6 million other victims as well. *Video and web resources will be necessary for lessons. Because technology and links change various titles will be used.

Course Author/Provider: Josh Stein | No additional materials/books required.

Writing Alive: Strategies, Techniques and Materials

This course is especially designed for teachers K-12 in any subject area. Teachers will learn and utilize writing craft techniques that will be taught to students. This is what's included in the class:

- Receive a packet of writing ideas,
- Enrich your own writing,
- View videos from the experts in writing, including Lucy Calkins, and cite how to apply the strategies in your teaching,
- Read and critique articles on writing,
- Gain new thinking about teaching elements of writing craft,
- Learn new strategies that simplify writing for students,
- Develop and write responses as memoirs (personal experiences) to five prompts like ""Who are 3 people that have influenced your life greatly and tell how each one has been so beneficial"" in order for participants to see the value in using memoirs in teaching writing,
- Implement specific strategies modeled in the textbook, *Craft Lessons*, by creating four new craft lessons and utilizing them with students (school or home). The book presents 95 lessons and a wealth of information for teaching leads, character, endings, stronger verbs, and much more, and
- Be introduced to three proven techniques to enhance writing ability: the AREA Approach, Readers' Theatre, and RAFT.

Course Author/Provider: Dr. William Yerger | *Craft Lessons - Teaching Writing K-8, Second Edition (ISBN-13:978-1571107060)* by Ralph Fletcher and Joanne Portalupi is a required text, is included in the registration fee, and will be mailed to you by the instructor.



Helping Children Learn

Carbon Lehigh Intermediate Unit #21
4210 Independence Drive
Schnecksville, PA 18078
www.cliu.org